

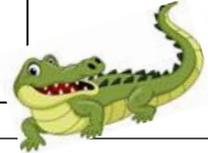
GATE Department Newsletter



October 2020



What's Happening in the Virtual Classroom?



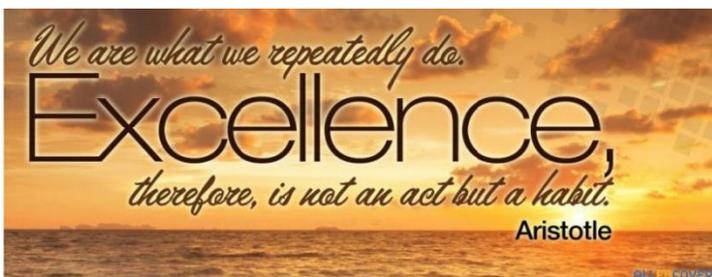
Synchronous Learning

We are wrapping up our 1st Quarter unit on Creative Thinking using the FFOE thinking strategy, which stands for Fluency, Flexibility, Originality, and Elaboration. Students practiced brainstorming and categorizing ideas, looked at things from multiple perspectives, evaluated the originality of their ideas, differentiated between concrete and abstract, and are now learning how to elaborate on their thinking.

The focus for Quarter 2 will be problem solving using the **SCAMPER** technique. Like FFOE, SCAMPER is an acronym that can help facilitate new ideas. It stands for: substitute, combine, adapt, modify, put to another use, eliminate, and rearrange. Additionally, we will continue to provide social emotional support through specific skills lessons.

Asynchronous Learning

In order to continue providing our full 90 minutes of GATE services, we are offering our GATER Gazette as a supplement to our 45 minutes of Zoom instruction. However, we are aware of the increased demand on students and families during these difficult times. For that reason, we want to emphasize that completing the GATER Gazettes each week cannot negatively impact a student's grade. They are an excellent way for students to explore their interests and extend their understanding of the lessons. We want to provide as much flexibility for families as possible, so if you have questions or concerns regarding the GATER Gazettes, please reach out to your child's GATE teacher. Thank you for your continued support of our program.



Our GATE team is working hard to bring Primary Education Thinking Skills, P.E.T.S. program to K-1st grade students remotely. In this program, lessons model convergent, divergent, visual/spatial, and evaluative thinking allowing all students to use gifted thinking strategies in the primary grades. We will be sending our first videos to Kinder and First Grade teachers at school sites soon!

S	How could I SUBSTITUTE this product?	
C	How can I COMBINE this product?	
A	How can I ADAPT it for a new purpose?	
M	How can I MODIFY it?	
P	How can I PUT it to another use?	
E	How can I ELIMINATE to make it different?	
R	How could I REVERSE it?	



GATE Office News

For second quarter, at this time we are planning on continuing the same service as first quarter. GATE services will continue to be provided remotely via Zoom and Microsoft Teams. Once the GATE department receives more information about the Hybrid Model, we will update families on how this may affect our pull-out services.

Testing News

GATE Testing will most likely begin in November. Invitation to test forms were mailed out on September 23rd. Students in Kinder, 2nd, 3rd, 4th, & 6th may sign up to test by signing the form and mailing it back into the GATE Department. First and fifth grade families will receive an emailed opt-out form for testing, which means all 1st & 5th grades will be tested unless we receive the opt-out form. All GATE students who have previously qualified for GATE do not need to retest unless your student is trying to qualify for self-contained status.

Contact Info

Mondays: Batiste/Darden 10:00

First Grade 1:00

Tuesdays: Turnage 10:00

Fifth Grade 1:00

Wednesdays: Hudlow 8:30

Thursdays: Brooks/Backherms 10:00

Clements/Perez 1:00

Fridays: Mulligan 1:00

Email: Kelly.finfrock@tusd1.org

Phone #: (937) 982-1842

Monthly newsletters will be emailed every month (also posted to the GATE Blog and GATE Facebook Page).

GATE Office: 225-1305

Email: GATEdept@tusd1.org

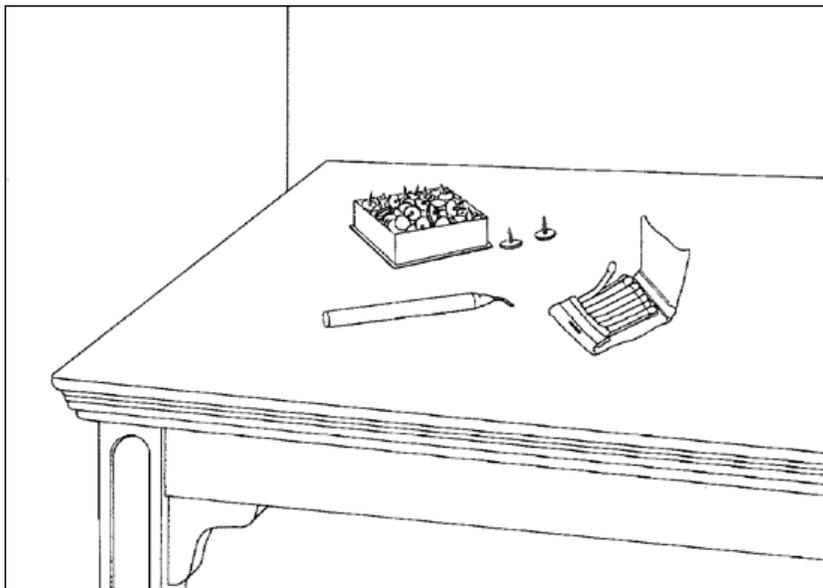
BLOG

<https://tusd1gate.wixsite.com/blog>

FACEBOOK PAGE

<https://www.facebook.com/tusd1gate>

The Candle Problem



CHALLENGE

← Brain Teaser

Given a candle, a box of thumbtacks, and a box of matches, could you fix the lit candle to the wall so that it won't drip wax on the table below?

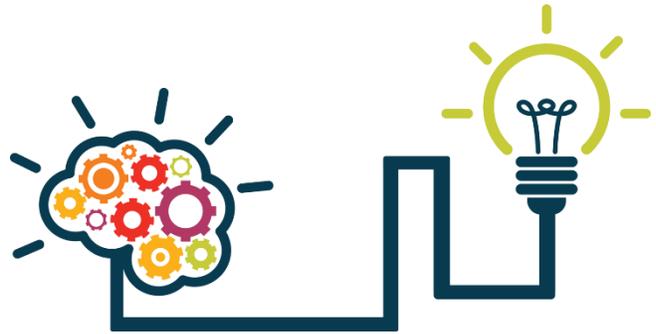
It works!

At this point in time our second quarter GATE Pull-Out will continue with virtual lessons. GATE students will combine problem solving, critical thinking, and creative thinking by identifying a problem and using out-of-the box thinking to find the best solutions. Students will apply the strategy of FFOE that they learned from first quarter while expanding their innovative ideas with SCAMPER. SCAMPER stands for **substitute**, **combine**, **adapt**, **modify/magnify/minify**, **put to another use**, **eliminate**, and **rearrange/reverse**. Companies everywhere are in search of ways to improve their product and services to meet the needs of their clients. Students will have the opportunity to test it out and find what works best.

GATE Standards

GS4. Students will develop critical and higher-level thinking skills in both cognitive and affective areas.

GS7. Students will develop products that will refine or challenge existing ideas, incorporate concepts, and use techniques, materials, forms, and knowledge in innovative ways.



Content Standards

SL.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

SP2: Thinking within the discipline involves the ability to identify, compare, and evaluate multiple perspectives about a given event to draw conclusions about that event since there are multiple points of view about events and issues.

SCAMPERING THE Lindt

- Substitute with**
 - Cheese
 - Cookie
- Adapt with**
 - Bread Spread
 - Coffee/Hot Chocolate Powder
 - Ice cream
 - Custard
- Modify into**
 - Lindt Cubes
 - Edible Jewelry
 - Lindt Leaves
 - Edible Pencils
- Put to use**
 - Lipsticks
 - Medicines for Kids
 - Protein Bars
 - Wafers
 - Modaks
 - Salamis/Sausages
- Eliminate**
 - Milk and make measured chocolate cubes for kid's cupcakes
- Reverse**
 - Didn't hold good for Lindt chocolates.